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| **Name: Calum** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 3** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music Travelwise Team Block 4**  **Tuesday: Sport - bring in the gear you need for your sport (Hockey - from 1.15pm)**  **Wednesday: Royal Harmonics**  **Thursday: Badminton lesson in your maths groups**  **Friday: Rm 21 - Music Rm 22 Library / Make a Wish Mufti Day /** | | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 3: Set C** | | |
| **MATHS BUDDY: - 10 minutes per night. Choose from:**  **Speed Skills / assigned tasks /Weekly Revision Test** | | |
| **BARFOOT AND THOMPSON YOUNG AUTHORS' CHALLENGE - due date 3 June.**  **Mrs Withy has uploaded some 'narrative' documents on our home Wiki page to help you plan your story and give you some writing ideas. You can use the Titanpad Website to work collaboratively - in the class or/and at home.** | | |
| **'scr' sound words**  **Make a wish mufti day - what do YOU want to be when you grow up?** [**https://www.youtube.com/watch?v=HAHWgUqNuMo**](https://www.youtube.com/watch?v=HAHWgUqNuMo)  **List as many words as you can below using the 'scr' sound.**   |  |  |  |  | | --- | --- | --- | --- | | **scream** | **screech** | **scram** | **scrabble** | | **scribble** | **script** | **scribe** | **scrub** | | **scrape** | **scratch** | **scrumptious** | **scrap** | | **scramble** |  |  |  | |  |  |  |  |   **Direct vs Indirect Speech**  **Add correct punctuation to show direct speech:**  **1. Have you been to Melbourne asked Bill.**  **“Have you been to Melbourne?” asked Bill.**  **2. Come and help me shouted Sam.**  **“Come and help me!” shouted Sam.**  **Rewrite each sentence as indirect speech:**  **1."I would like to go on a picnic," said Tom.**  **Tom said that he would like to go on a picnic.**  **2. "What time is it?" inquired Fred.**  **Fred inquired to find out what the time was.** | | |
| **READING** | | |
| **In the story you are currently reading, write down the MAIN IDEA or two MAIN IDEAS.**  **The first main idea is:**  **Terry and Andy accidentally get thrown back into the past and explore the Dinosaurs, Ancient Egyptians and when the cave men were living on the planet.**  **The second main idea is:**  **It doesn’t have a second main idea**  **Key words from the main idea/s are:**  **Whiz**  **Time travel**  **Ancient Egyptians**  **Cave men**  **Dinosaurs**  **accidentally** | | |
| [**www.kiwikidsnews.com**](http://www.kiwikidsnews.com)  **Read one article that interests you from this newspaper and write one or two sentences about it in your own words.**  **Jarryd Hayne Quits His NFL Dream**  **After leaving his beloved Parramatta Eels club in the NRL just last year to chase his dream in the NFL with the San Francisco 49’s, the Hayne train has just quitted to hunt down a ticket to the Rio Olympics in August. He has united with the Fijian seven’s team ahead of what would be his first tournament this weekend in London. He played in the NRL from 2006-14 before switching to the NFL.** | | |
| **SPELLING**  **Practise spelling your words. Write a sentence to show the meaning of the word.**  **Check your spelling and re-read your sentence to make sure it makes sense.** | | |
|  | **One synonym**  **(word with same meaning)** | **Sentence (highlight the word)** |
| **1 Propeller** | **Blade** | **Quicker than light, the rapid propeller of the colossal Air New Zealand A380 raced around and around on the gigantic flight from Auckland to Heathrow in London.** |
| **2 Brilliant** | **Outstanding** | **Amazingly, the extremely brilliant boy completed his report before anyone else did.** |
| **3 Chemist** | **Pharmacy** | **Sick, my mum and I strolled to the chemist to get medicine to repair my cold.** |
| **4 Courteous** | **Respectful** | **Trying hard to prevent unacceptable behaviour in the playground, Mrs Bruce inspires the courteous Royal Oak Primary students to have a joyous time in breaks.** |
| **5 Curious** | **Inquisitive** | **Carefully, the curious mouse swiftly darted quicker than lightning through the open so he wasn’t spotted by a lynx that was waiting to pounce on threatened prey.** |
| **6 Competitor** | **Challenger** | **Ready for the 100 metre sprint final, Usain Bolt was a competitor who was the favourite to take out the famous gold medal.** |
| **7 Definitely** | **Absolutely** | **Once 10 metres in front of second place, Usain Bolt was definitely going to triumph in the 100 metre sprint.** |
| **8 Dessert** | **Confectionary** | **Following dinners on the weekends, we have scrumptious feijoa ice-cream topped with chocolate sauce for our dessert.** |
| **9 Distinctive** | **Unique** | **With his distinctive batting attitude, Brendon McCullum smashes plenty of sixes every match he plays.** |
| **10 Embarrassment** | **Awkwardness** | **Saving myself from embarrassment, I accomplished my part at assembly successfully, without making a mistake.** |
| **Pepeha:**  **1. Have a family korero (discussion) to find out your mountain and sea so that you can complete your Pepeha at school.**  **2. I have loaded up the whakaohoho (for boys, at the beginning) and whakatauki (girls, at the end) on our Home learning Wiki page.**  **Choose the one that YOU want to include in your Pepeha.**  **Ka tangi te tītī**  **Ka tangi te kākā**  **Ka tangi hoki ahau**  **Tihēi mauriora**  **The 2 best speakers of their Pepeha in each Year group in our class will be selected for judging. Winners will be announced at our Matariki Day in Week 9.**    **Enquiry: Tamaki Makaurau - Considering the Past - Moving Forward**  Following on from our learning about arriving in Aotearoa by waka, design your own waka hourua that you could use to sail across the Pacific Ocean. Keep the traditional design of the waka hourua but think about what modern comforts/technology you might include?  Think about – navigation, materials used to make the different parts of the waka, communication.  Draw your design and label the parts. The images on the padlet <https://padlet.com/felicityb/wakahourua> (also on the Home Learning wiki page) can be used to help you. You have 2 weeks to work on this. | | |